

**Sharyland Independent School District  
Sharyland Advanced Academic Academy  
2022-2023 Campus Improvement Plan**



# Mission Statement

*The goal of the Sharyland Advanced Academic Academy is to provide a culture focused on intellectual development, specific core knowledge and skills, and guidance to students as they embark on their journey towards postsecondary education.*

## Vision

*Every student will graduate from SA3 college and career ready.*

## Nondiscrimination Notice

Sharyland Advanced Academic Academy does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Sharyland Advanced Academic Academy (SA3) is an Early College High School consisting of approximately 450 students in grades 9-12. Sharyland Advanced Academic Academy was established in the 2014-2015 school year and had its first graduating class in 2018. SA3 operates its school year under an accelerated block schedule with two terms consisting of two semesters each. SA3 offers the Foundation High School Program with Endorsements. This program requires 22-26 Credits depending on the student selected endorsement. SA3 offers five Endorsements: Arts & Humanities, Business and Industry, Public Service, STEM and Multidisciplinary Studies. In partnership with South Texas College, located in McAllen, TX, SA3 offers an Associate's of Arts Degree in Interdisciplinary Studies and an Associate's of Science in Interdisciplinary Studies.

### Demographics Strengths

We earned an accountability score of a 99 and rating of an A.

SA3's attendance rate has exceeded 98% for 7 years.

SA3 has had 100% of the students Graduate from High School.

80% of our Seniors earn an Associate Degree.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** As an ECHS, we must serve at-risk, economically disadvantaged students, English learners and students with disabilities to meet the TEA ECHS Access Outcome Based Measure.

# Student Learning

## Student Learning Summary

Our attendance was 99.3% during the 2020-2021 school year.

98.4% of our students EOC tested and our EOC results are the following for all tested subjects: 91% Approaches, 71% Meets and 25% Masters.

76% of our Seniors earned an Associate Degree.

## Student Learning Strengths

We have established a culture of high expectations.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Increase in lack of dual credit completion - drop/fail. **Root Cause:** Due to the pandemic, students were not engaged due to courses being asynchronous/online. This type of method of instruction did not allow for full student engagement, as well as, staff support.

# Perceptions

## Perceptions Summary

### Perceptions Strengths

We have a strong parental involvement - SPTSO, Parent Meetings.

### Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Community believes we are a campus for students that are high academically. **Root Cause:** Lack of awareness, misinformation.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain

## **Student Data: Assessments**

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data

## **Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dual-credit and/or college prep course completion data

## **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Attendance data
- Enrollment trends

## **Employee Data**

- Teacher/Student Ratio
- State certified and high quality staff data
- Professional development needs assessment data

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate

## **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data














# Goals

**Goal 1:** Parents will be full partners in the education of their children.

**Performance Objective 1:** By May 2023, the number of parents that will be informed and included in the decision-making process will increase by 5%.









**Evaluation Data Sources:** Records of attendance, parent and SPTSO meeting sign in sheets

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Encourage parents to attend Open House and Monthly Parent meetings using Skylert, Parent Newsletter , Remind 101. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of campus activities/information through various media. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Use School website, Skylert, Parents' Newsletter and Remind 101 to inform parents and community of school events. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of campus activities/information through various media. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselor, CTE College/Career Advisor, Teachers  <b>Title I:</b> 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Increase parent and family engagement by recruiting parents to attend SPTSO and monthly parental meetings. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of campus activities/information through various media and attend the meetings. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instructions, Counselor, CTE College/Career Advisor, Teachers  <b>Title I:</b> 4.2	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** Parents will be full partners in the education of their children.

**Performance Objective 2:** Provide information to parents regarding supplemental and research-based academic opportunities, as well as, social and emotional support for for students-by May 2023.






**Evaluation Data Sources:** Campus announcements, Skylert/Remind messages, parent meeting agendas

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Increase awareness of campus resources through local media, newspapers, monthly calendars, website, newsletter, Remind and Skylert. <b>Strategy's Expected Result/Impact:</b> Parents and students will be informed of academic, social and emotional resources provided at campus. <b>Staff Responsible for Monitoring:</b> Principal, Counselor, Teachers, Club Sponsors, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Continue Parent/Student Announcements through Remind to include pertinent campus information, as well as a calendar of events. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of campus activities/information and resources available on campus. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize classroom announcements to keep parents and students informed of campus activities. <b>Strategy's Expected Result/Impact:</b> Students will be informed of campus activities/information through various media. <b>Staff Responsible for Monitoring:</b> Principal, Student Council Rep. Club Sponsors, Dean of Instruction, CTE College/Career Advisor, Teachers, Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide parents with information on resources and services available for at risk population. <b>Strategy's Expected Result/Impact:</b> At-risk students will be academically successful. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dist. Migrant Counselor  <b>Title I:</b> 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 1:** Parents will be full partners in the education of their children.

**Performance Objective 3:** Continue to coordinate with our SPTSO to involve parents in providing support for students and teachers.




**Evaluation Data Sources:** SPTSO Officers, SPTSO Meetings





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Conduct SPTSO elections and hold bimonthly meetings. <b>Strategy's Expected Result/Impact:</b> SPTSO will be partners in education. <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	Apr
			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			





**Goal 2:** Students will be encouraged and challenged to meet their full educational potential.






**Performance Objective 1:** By May 2023, Ensure 100% of students are College, Career and/or Military Ready.

**Evaluation Data Sources:** Graduation rates, College Acceptance letters, Certifications, Enlistment reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide registration packets and information on PSAT, ACT/SAT and TSI testing dates to all students. <b>Strategy's Expected Result/Impact:</b> Students will know the importance of and register for all college entrance exams. <b>Staff Responsible for Monitoring:</b> Counselor, Dean of Instruction, CTE CCR Advisor	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> All 9th grade students will be enrolled in College Transition class; All 11th grade students will be enrolled in a ACT/SAT class; All 12th grade students will be enrolled in a College and Career Prep class. <b>Strategy's Expected Result/Impact:</b> Students will be more knowledgeable on Career pathways and College entrance requirements. <b>Staff Responsible for Monitoring:</b> Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> Class Offered - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Hold a College Fair (Fall) and a Career Fair (Spring). <b>Strategy's Expected Result/Impact:</b> Students will become knowledgeable on College entrance requirements and different career opportunities. <b>Staff Responsible for Monitoring:</b> Principal, CTE CCR Advisor, Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> Marketing and Promotional Items - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Attend University field trips to different universities in the state. <b>Strategy's Expected Result/Impact:</b> Students will be exposed to a University culture/setting and their entrance requirements. <b>Staff Responsible for Monitoring:</b> Principal, CTE CCR Advisor, Counselor, Dean of Instruction  <b>Funding Sources:</b> Funds: 199 PIC 22 - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Schedule ACT and SAT schoold day testing; and PSAT to increase number of National Merit Scholars. <b>Strategy's Expected Result/Impact:</b> 100% of our Seniors and Juniors will have taken a College Entrance Exam. <b>Staff Responsible for Monitoring:</b> CCR Advisor, Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> Testing Fee/Materials- 10,000.00; Edmentum Online Curriculum - 199 - General Funds, Testing Fee/Materials- 1,000.00 - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Provide Summer Bridge to incoming 9th graders to provide a college experience from South Texas College. <b>Strategy's Expected Result/Impact:</b> All incoming Freshmen will participate in Summer bridge to help with a smooth transition. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselor, CCR Advisor  <b>Title I:</b> 2.5 <b>Funding Sources:</b> - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Provide a Summer Cobra Camp that focuses on enrichment, high school expectations for a smooth transition to SA3. <b>Strategy's Expected Result/Impact:</b> All incoming Freshmen will participate in Summer Cobra Camp to become familiar with academic expectations. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselor, CCR Advisor  <b>Title I:</b> 2.5 <b>Funding Sources:</b> - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			





Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Students will take Dual Credit classes following the Course Sequence to receive an Associate's degree. <b>Strategy's Expected Result/Impact:</b> Students will take the required coursework to complete their Associate's degree. <b>Staff Responsible for Monitoring:</b> Counselor, Principal  <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> General Funds, High School Allotment, Title I Fund: 191,199,211 - 191 - State High School Allotment, General Funds, High School Allotment, Title I Fund: 191,199,211 - 199 - General Funds, - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Conduct Parent and Student Meetings to inform of College Admissions and Financial Aid procedures. <b>Strategy's Expected Result/Impact:</b> 100% of students will Apply to Universities, 100% will apply for Financial Aid <b>Staff Responsible for Monitoring:</b> Principal, Counselor, CCR Advisor  <b>Title I:</b> 4.2 - <b>TEA Priorities:</b> Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> Ensure all students pass the TSI tests by providing TSI tutoring and testing opportunities. <b>Strategy's Expected Result/Impact:</b> All students will be TSI complete by Graduation. <b>Staff Responsible for Monitoring:</b> Counselor, CTE CCR Advisor  <b>TEA Priorities:</b> Connect high school to career and college <b>Funding Sources:</b> TSI tests, Tutoring - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
<b>Strategy 11:</b> Ensure all students utilize the Virtual Job Shadow program for Career Awareness. <b>Strategy's Expected Result/Impact:</b> Students will be able to research all of the possible Careers available related to their interests. <b>Staff Responsible for Monitoring:</b> CTE Advisor, Counselor	Formative		
	Nov	Feb	Apr
			

Strategy 12 Details	Formative Reviews		
<b>Strategy 12:</b> Provide TSI Prep classes (ELAR and Math) as an added intervention to students during 4th block. <b>Strategy's Expected Result/Impact:</b> Student become TSI complete/ready. <b>Staff Responsible for Monitoring:</b> Principal, CTE Advisor	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			






**Goal 2:** Students will be encouraged and challenged to meet their full educational potential.

**Performance Objective 2:** Increase participation in AP testing in the areas of need while providing students with the necessary resources and materials to be successful when testing.

**Evaluation Data Sources:** Master schedule, student enrollment, student AP exam registration

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> All Students enrolled at SA3 will take Honors and/or AP courses. <b>Strategy's Expected Result/Impact:</b> All students will be enrolled in only PreAP, AP Courses. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Students enrolled in an AP courses will take the AP exam in that course. <b>Strategy's Expected Result/Impact:</b> All students enrolled in AP classes will challenge the AP exams. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction  <b>Funding Sources:</b> AP Exam Fees - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> All teachers teaching AP courses will attend an AP Institute and/or AP Conferences. <b>Strategy's Expected Result/Impact:</b> Successful attendance and registration to AP trainings. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction  <b>Funding Sources:</b> Conference Materials, High School Allotment , AP/GT Funds - 191 - State High School Allotment, Conference Materials,) High School Allotment, AP/GT Funds - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide resources for students and teachers for AP exam preparation. <b>Strategy's Expected Result/Impact:</b> Funds for researched-based AP resources will be allotted, resources will be purchased. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Funding Sources:</b> GT Funds, High School Allotment, Materials - 191 - State High School Allotment, GT Funds, High School Allotment , Materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			














Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Continue test fee support for students. <b>Strategy's Expected Result/Impact:</b> Provide AP exam fees for students taking the exams. <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> Exam Fees - 191 - State High School Allotment, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential.

**Performance Objective 3:** Improve performance of students served through special populations by 5% in comparison to the 2020-2021 TAPR by June 2023.

**Evaluation Data Sources:** EOC results, Closing the Gaps report, TAPR report, TELPAS, DPA's, Eduphoria reports









Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide staff development opportunities to improve differentiated teaching practices. <b>Strategy's Expected Result/Impact:</b> Teachers will be provided with various Staff Development opportunities throughout the year, including once a week training to include Sheltered Instruction, Differentiated instruction and the implementation of Allowable Accommodations & Supplemental Aides. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Funding Sources:</b> High School Allotment, - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Continue EOC tutorials (after school, during 4th block and Saturdays) for EOC tested subjects and student in need of accelerated instruction (HB4545). <b>Strategy's Expected Result/Impact:</b> Students will attend EOC academy sessions to pass EOC exams. <b>Staff Responsible for Monitoring:</b> Counselors, Principals	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Create testing timelines to include Semester assessments and DPA's and to ensure grade level course curricular equity. <b>Strategy's Expected Result/Impact:</b> Data will be utilized from these assessments to determine needs of subpopulation students. <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I:</b> 2.4 <b>Funding Sources:</b> Lead4Word, Exam view, SISD Tracking System - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Increase the level of rigor in classroom instruction to address and prepare students for STAAR/EOC assessments as well as post-secondary education. <b>Strategy's Expected Result/Impact:</b> Teachers will increase level of academic rigor. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Title I:</b> 2.4 <b>Funding Sources:</b> - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Strengthen communication and collaboration among students, teachers and administrators by utilizing the SISD Student Growth Tracker System and through intervention checklists. <b>Strategy's Expected Result/Impact:</b> Teachers will use the SISD Growth Chart resources and Intervention Plan Form to track students at-risk of failing classes. <b>Staff Responsible for Monitoring:</b> All Staff  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> High School Allotment - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Provide language and academic support for all EL students through our ESL Strategist. <b>Strategy's Expected Result/Impact:</b> Increase language and academic proficiency level gains. <b>Staff Responsible for Monitoring:</b> Principal, Dean, ESL Strategist	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Provide support to students with dyslexia/related disorders (serve under section 504 or Special Education) by purchasing classroom supplies, instructional material, incentives, and resources. In an effort to help increase student academic performance. <b>Strategy's Expected Result/Impact:</b> Increase in the number of students in the approaches level of performance to the meets level of performance on state assessment. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, CIA Strategist  <b>Title I:</b> 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential.

**Performance Objective 4:** By May 2023, 100% of Students will graduate under the Distinguished with an Endorsement Graduation plan.









**Evaluation Data Sources:** Transcripts, Graduation rates

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a PGP for every student that follows the Distinguished w/endorsement Graduation Program. <b>Strategy's Expected Result/Impact:</b> SA3 Admin will review PGP's with students. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Require a parent Conference to review graduation plan for students in danger of not meeting degree/endorsement requirements. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of their child's' graduation status. <b>Staff Responsible for Monitoring:</b> Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Enroll students in CTE courses that allow them to successfully obtain an Endorsement. <b>Strategy's Expected Result/Impact:</b> Students will be enrolled in CTE courses as per their Endorsement. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction  <b>Title I:</b> 2.4	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Orient students and parents regarding the HB5 Graduation Plans. <b>Strategy's Expected Result/Impact:</b> Conduct parent and student meeting to inform of changes and status. <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, CCR Advisor	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential.

**Performance Objective 5:** Increase average attendance rate from 96.5% in 2021-2022 to 97.0% by May 2023.









**Evaluation Data Sources:** Attendance reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continue incentive programs at campus level to promote student attendance and achieve attendance targets. <b>Strategy's Expected Result/Impact:</b> Increase attendance <b>Staff Responsible for Monitoring:</b> Administrators and Teachers  <b>Title I:</b> 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Conduct informational meetings for parents and students on the importance of school attendance. <b>Strategy's Expected Result/Impact:</b> Increase attendance <b>Staff Responsible for Monitoring:</b> Administrators and Teachers  <b>Title I:</b> 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize district and campus personnel to improve attendance. <b>Strategy's Expected Result/Impact:</b> Improve attendance <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Monitor daily attendance to implement and comply with local and state guidelines. <b>Strategy's Expected Result/Impact:</b> Meet truancy compliance guidelines <b>Staff Responsible for Monitoring:</b> Principal, Teachers, Counselor, PEIMS Clerk	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**Performance Objective 1:** By May 2023, the attendance/participation rate will continue to be above the district average for high school.


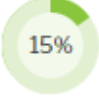

**Evaluation Data Sources:** Attendance reports






Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Make home visits or request parent conference anytime a student is absent (4) or more days in a Semester. <b>Strategy's Expected Result/Impact:</b> Schedule home visit or parent conference to review attendance policies. <b>Staff Responsible for Monitoring:</b> Attendance Clerk, Counselor, Truant Office	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Maintain Saturday make-up days for students who have exceeded the number of allowable absences. <b>Strategy's Expected Result/Impact:</b> Students will be informed of make-up days and provide Saturday School. <b>Staff Responsible for Monitoring:</b> Attendance Committee  <b>Funding Sources:</b> (O) Saturday School, Fund:199 - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Call parents and or utilize Family Access on a daily basis to report absences to parents. <b>Strategy's Expected Result/Impact:</b> Parents will be called or emailed on student absences/tardies. Skyward reports will be sent weekly. <b>Staff Responsible for Monitoring:</b> Administrator, PEIMS Clerk	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Familiarize parents and student body with attendance policy/procedures via advisory and/or parent meetings at the beginning of the school year. <b>Strategy's Expected Result/Impact:</b> Grade level/Parent presentations will be provided on attendance policies. <b>Staff Responsible for Monitoring:</b> Administrator, Teachers  <b>Title I:</b> 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**Performance Objective 2:** Improve the monitoring of at-risk students to ensure HS coursework completion to 100% and Associate degree completion to 55%.

**Evaluation Data Sources:** Transcripts, tracking sheets, counselor logs, associate degree audits

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Identify students at risk of dropping out of the Early College Program. <b>Strategy's Expected Result/Impact:</b> Conference with students and parents to discuss plan of action. <b>Staff Responsible for Monitoring:</b> Counselor, PEIMS Clerk  <b>Title I:</b> 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide counseling to students in at-risk situations. <b>Strategy's Expected Result/Impact:</b> Students will be scheduled to speak to Admin (Counselor, Dean, Principal). <b>Staff Responsible for Monitoring:</b> Administrators, Counselor(s)	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Continue to implement and monitor pregnancy related services program: counseling services, school and other health services, assistance in obtaining services from government agencies, community service organization, instruction related to knowledge skills in child development, parenting, family living, and appropriate job readiness training, case management service coordination, compensatory education instruction for the home-bound. <b>Strategy's Expected Result/Impact:</b> Schedule related services to students in need. <b>Staff Responsible for Monitoring:</b> Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Continue to offer options to academically support at risk students. <b>Strategy's Expected Result/Impact:</b> Staff will monitor and provide academic support to at risk students (after school/Saturday tutorials).	Formative		
	Nov	Feb	Apr








<p><b>Staff Responsible for Monitoring:</b> Principal, counselor, Teacher</p> <p><b>Funding Sources:</b> Tutoring, Plato-Edmentum - 199 - General Funds, Classroom Supplies for SCE students - 199 - PIC 24 State Comp Ed - \$1,004, homework resources for at risk students - 199 - PIC 24 State Comp Ed - \$1,130</p>			
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			



**Goal 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**Performance Objective 3:** Partner with institutions of higher learning to provide educational opportunities for at-risk students (Associate Degree, Certifications, Core Complete).







**Evaluation Data Sources:** IHE MOU's, Steering Committee Meeting, Associate Degree/Certification/Core Complete results

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Collaborate with STC and UTRGV to offer additional educational opportunities for our students. <b>Strategy's Expected Result/Impact:</b> Sign MOU with respective IHE's. <b>Staff Responsible for Monitoring:</b> Principal, District Administration	Formative		
	Nov	Feb	Apr
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

**Goal 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**Performance Objective 4:** Continue to encourage and increase student participation in extracurricular activities.






**Evaluation Data Sources:** Increased Student Participation, Decrease in Disciplinary Issues

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Inform (Remind, Announcements) students of all the extracurricular activities that are available at SA3, SHS and PHS. <b>Strategy's Expected Result/Impact:</b> Increase student participation in extracurricular activities. <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Encourage students to create new clubs/organizations and seek staff sponsorship. <b>Strategy's Expected Result/Impact:</b> An increase of 10% of student participation in extracurricular activities. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Inst.	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**Performance Objective 5:** Invite students to utilize Counseling & Guidance Google Classroom for each grade level and provide pertinent Counseling support services/resources.





**Evaluation Data Sources:** Counseling Log


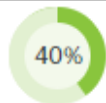
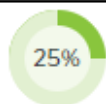




Strategy 1 Details		Formative Reviews		
<b>Strategy 1:</b> Utilize the Counseling Google Classroom to share pertinent information to all students. <b>Strategy's Expected Result/Impact:</b> All students will have access/be informed of important Counseling information/opportunities. <b>Staff Responsible for Monitoring:</b> Counselor		Formative		
		Nov	Feb	Apr
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** A well-balanced and appropriate curriculum will be provided to all students.

**Performance Objective 1:** By June 2023, the average of all STAAR assessment performance levels (Approaches, Meets, Masters) will be at 90 or higher.

**Evaluation Data Sources:** EOC results, TAPR Report




Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Recruit, support, retain teachers and staff and build leadership capacity to improve student performance. <b>Strategy's Expected Result/Impact:</b> Increase knowledge and understanding in goal setting and monitoring student performance. <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> lead4ward, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Monitor student performance using SISD Growth Tracking System/Resources. <b>Strategy's Expected Result/Impact:</b> Staff will track student performance. by using Aware, DPA, Benchmark, class data. <b>Staff Responsible for Monitoring:</b> Principal, Dean, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide timely interventions to all students. <b>Strategy's Expected Result/Impact:</b> Increased student performance. <b>Staff Responsible for Monitoring:</b> Principal, Dean, Teachers  <b>Funding Sources:</b> Achieve 3000, Kuta, EOC Workbooks - 199 - General Funds, Academic Tutors, After School/Saturday Tutoring, - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Develop 4-year plans for all students reflecting current curriculum requirements and assessment requirements. <b>Strategy's Expected Result/Impact:</b> Create a 4-year Plan for all students. <b>Staff Responsible for Monitoring:</b> Counselor  <b>Title I:</b> 2.4	Formative		
	Nov	Feb	Apr
			






Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Develop a degree plan for all students reflecting South Texas College requirements for an Associate's Degree in Arts or Science. <b>Strategy's Expected Result/Impact:</b> Follow the STC Associate Degree Plans. <b>Staff Responsible for Monitoring:</b> Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Develop PGP for all students. <b>Strategy's Expected Result/Impact:</b> Meet with students to develop PGP according to criteria. <b>Staff Responsible for Monitoring:</b> Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Provide curriculum based professional development that is relevant, effective and ongoing. <b>Strategy's Expected Result/Impact:</b> Schedule researched based staff development. <b>Staff Responsible for Monitoring:</b> Administration  <b>Funding Sources:</b> - 199 - General Funds, - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** A well-balanced and appropriate curriculum will be provided to all students.

**Performance Objective 2:** By August 2023, 55% of graduating Senior class will earn an Associate's Degree from STC.

**Evaluation Data Sources:** STC graduation rate, transcripts






Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Orient parents and students of South Texas College requirements for an Associate's Degree of Arts and Associate of Science Studies. <b>Strategy's Expected Result/Impact:</b> All students and parents will know STC Associate degree expectations.requirements. <b>Staff Responsible for Monitoring:</b> Counselor, CCR Advisor, Principal  <b>Title I:</b> 4.2 - <b>TEA Priorities:</b> Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Orient parents and students on requirements of the state's recommended graduation plan, and assessment requirements. <b>Strategy's Expected Result/Impact:</b> All students and parents will select a graduation plan and pass all their state assessments. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction  <b>TEA Priorities:</b> Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Orient parents and students on the requirements to graduate with foundation with an endorsement and performance acknowledgements. <b>Strategy's Expected Result/Impact:</b> All students will graduate under the foundation with an endorsement. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction  <b>TEA Priorities:</b> Connect high school to career and college	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Use Degree Audits, STARFISH, Blackboard to obtain student IHE data to provide services/courses. <b>Strategy's Expected Result/Impact:</b> Track student progress and provide interventions to ensure Associate Degree completion. <b>Staff Responsible for Monitoring:</b> Counselor, CCR Advisor, Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** A well-balanced and appropriate curriculum will be provided to all students.

**Performance Objective 3:** Increase the number of students earning a certificate and/or an industry-based certificate.

**Evaluation Data Sources:** Increased number of certificates awarded and students taking industry-based certification exams as evidenced by STC student certificate rosters, Skyward reports, and other internal reports


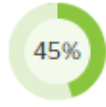


Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide parents and students the certification opportunities/programs. <b>Strategy's Expected Result/Impact:</b> Students will enroll in certification based courses to earn a Certification. <b>Staff Responsible for Monitoring:</b> CTE Advisor, Counselor.	Formative		
	Nov	Feb	Apr
			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			





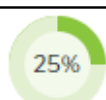







**Goal 5:** Qualified and highly effective personnel will be recruited, developed, and retained, via a highly qualified recruitment plan.

**Performance Objective 1:** Throughout the year, retain, support and assist 100% of employees.

**Evaluation Data Sources:** T-TESS data, climate surveys

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Encourage staff to participate in staff development to improve effective teaching practices, as well as, to prepare for the new EOC testing format. <b>Strategy's Expected Result/Impact:</b> Staff development will be available for all teachers once a week. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Promote professional development and collaboration among staff via Department Head, SBDM and Staff Meetings. <b>Strategy's Expected Result/Impact:</b> Teachers will collaborate with department, horizontal and vertical alignment. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Continue to conduct "T-TESS Walk-Throughs". <b>Strategy's Expected Result/Impact:</b> Admins will conduct Walk-Throughs. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Funding Sources:</b> O) Eduphoria Computer Programs, iPads - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide individualized communication and follow-up for new to district or new to campus staff on trainings and existing programs. <b>Strategy's Expected Result/Impact:</b> Conduct Teacher Talks once a Semester. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			








Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Establish procedures to review data in order to assess its effectiveness and plan for intentional and relevant future trainings. <b>Strategy's Expected Result/Impact:</b> Utilize SISD Tracking and Lead4ward resources. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Develop and implement positive morale through support programs, mentorship, effective communication, employee input and recognition in order to foster a healthy work environment. <b>Strategy's Expected Result/Impact:</b> Recognize teachers for their efforts, communication. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Train personnel in the new HB5 state graduation requirements. <b>Strategy's Expected Result/Impact:</b> Teachers will be informed of HB5 requirements through training. <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Train personnel in the latest strategies used to improve AP Performance and Participation for all students enrolled in AP courses. <b>Strategy's Expected Result/Impact:</b> Register teachers to attend AP conferences. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Funding Sources:</b> (O) Staff Development - 191 - State High School Allotment, (O) Staff Development - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Include Feeder Schools in staff development to improve vertical alignment. <b>Strategy's Expected Result/Impact:</b> Schedule staff development with Junior High for vertical planning. <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> (O) Staff Development - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> Ensure all staff that is hired is highly qualified. <b>Strategy's Expected Result/Impact:</b> Hire and retain and highly qualified teachers. <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 5:** Qualified and highly effective personnel will be recruited, developed, and retained, via a highly qualified recruitment plan.

**Performance Objective 2:** Encourage teachers and staff to grow professionally (Staff Development) and obtain additional certifications (Bilingual/ESL, GT, AP, Google) to better support our student needs.

**Evaluation Data Sources:** SBEC Records, Region One Professional Development Records, Google Certificates

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Encourage staff to enroll in Professional Development opportunities.	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Utilize staff input to plan Staff development topics. <b>Strategy's Expected Result/Impact:</b> Provide meaningful staff development opportunities. <b>Staff Responsible for Monitoring:</b> Dean of Inst.	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide opportunities for staff to conduct staff development sessions. <b>Strategy's Expected Result/Impact:</b> Empower teachers/staff to lead staff development. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Inst.	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Qualified and highly effective personnel will be recruited, developed, and retained, via a highly qualified recruitment plan.

**Performance Objective 3:** Sustain a culture of excellence by recognizing employee's achievements and accomplishments.





**Evaluation Data Sources:** Social Media, Intrinsic/Extrinsic Incentives, Announcements


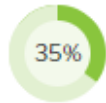






Strategy 1 Details	Formative Reviews		
Strategy 1: Staff's achievements and accomplishments will be recognized through social media posts and in Campus Announcements/ Newsletter.	Formative		
	Nov	Feb	Apr
	<div><div></div><div>15%</div></div>		
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 6:** Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

**Performance Objective 1:** By June 2023, campuses will have an overall grade of A (90-100%) on state accountability measures.

**Evaluation Data Sources:** EOC results, TAPR Report

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide departmental breakdown of students not passing each grading period to drive intentional instruction for student success. <b>Strategy's Expected Result/Impact:</b> Utilize SISD Tracking and lead4ward resources. <b>Staff Responsible for Monitoring:</b> Principal, Counselor, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide daily tutoring on designated days per content area. <b>Strategy's Expected Result/Impact:</b> Schedule morning, after school and Saturday tutorials. <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I:</b> 2.5 <b>Funding Sources:</b> Teacher/Academic Tutors - 191 - State High School Allotment, Teacher/Academic Tutors - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide course syllabus to each student. <b>Strategy's Expected Result/Impact:</b> Each students will be informed of Course expectations. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction and Counselor  <b>Funding Sources:</b> - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Contact parents and schedule conferences of students who are failing during each grade reporting period as well as at the end of each semester. <b>Strategy's Expected Result/Impact:</b> Parents will be informed of the progress/status of their child's academic standing. Phone calls, emails, Skylert reports). <b>Staff Responsible for Monitoring:</b> Counselor, Teachers	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Conduct Saturday EOC tutorials for each content tested beginning in October for all Students enrolled in an EOC tested course). <b>Strategy's Expected Result/Impact:</b> Schedule Saturday tutorials, email/Skylert schedule to parents. <b>Staff Responsible for Monitoring:</b> Teacher  <b>Title I:</b> 2.5, 2.6 <b>Funding Sources:</b> EOC Materials, Software Programs - 191 - State High School Allotment, EOC Materials, Software Programs - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Provide resources and opportunities to ensure EOC alignment and increase student academic performance on state mandated assessments. <b>Strategy's Expected Result/Impact:</b> Increase % of Meets and Masters due to resources utilized. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction  <b>Title I:</b> 2.4 <b>Funding Sources:</b> - 211 - Title I, Part A, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Utilize AWARE software which allows teacher to view student DPA, test history and benchmark data as a means to do intentional teaching on EOC objectives, and Readiness and Supporting Standards. <b>Strategy's Expected Result/Impact:</b> Track students and provided the needed interventions/resources. <b>Staff Responsible for Monitoring:</b> Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Provide academic tutors to assist students in academic need. <b>Strategy's Expected Result/Impact:</b> Tutors will assist students. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselor  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - 191 - State High School Allotment, - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 6:** Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

**Performance Objective 2:** Analyze test results from prior years to adjust the delivery of curriculum and instruction to meet the needs of all students and identified special needs students in June-September.







**Evaluation Data Sources:** Comprehensive Needs Assessment on areas of weakness. Action plans to address those areas.



**Goal 6:** Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

**Performance Objective 3:** Use data to redirect vertically aligned and differentiated instruction for all students, SPED, At Risk, and ELL students.

**Evaluation Data Sources:** Meet all targets in all domains, Benchmarks/ DPA, Comprehensive Needs Assessment

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Utilize action plans in the core subject areas of need. <b>Strategy's Expected Result/Impact:</b> Increase in % Approaches, Meets, Masters. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Conduct ARD's, LPAC and 504 meetings to analyze data and make adjustments to meet needs of students. <b>Strategy's Expected Result/Impact:</b> All students have an updated IEP/IAP.	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

**Performance Objective 4:** Provide targeted tutoring (Content specific, EOC, TSI, AP, SAT/ACT) for students identified with academic needs.

**Evaluation Data Sources:** Tutoring logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Create and share (Remind, Announcements) tutorials calendars. Strategy's Expected Result/Impact: Increase % Approaches, Meets, Masters	Formative		
	Nov	Feb	Apr
	<div><div></div><div>10%</div></div>		
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 6:** Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

**Performance Objective 5:** By June 2023, increase the number of students achieving state standards on SAT, ACT, and TSI examinations by 7%.





**Evaluation Data Sources:** Student results, participation counts, and sign-in sheets.


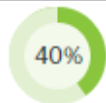
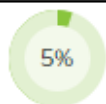
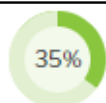




Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide tutoring and testing opportunities. <b>Strategy's Expected Result/Impact:</b> Increase passing percentage. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, CTE Advisor, Curriculum, Instruction and Assessment Strategist	Formative		
	Nov	Feb	Apr
	<div><div></div><div>15%</div></div>		
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 1:** By the end of the year, increase communication with students, parents and community members by utilizing multiple communication methods to address discipline matters and reduce infractions by 5%.

**Evaluation Data Sources:** Skyward Discipline records




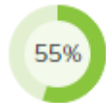
Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Review Campus Policies and Procedures handbook with all students during first two weeks of school. <b>Strategy's Expected Result/Impact:</b> Students will be informed of SISD policy. <b>Staff Responsible for Monitoring:</b> Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Train students, teachers and administration on campus Crisis Plan. <b>Strategy's Expected Result/Impact:</b> Conduct safety drills (fire, shelter in place, lockdown). <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Technology Reps.	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Ensure that enforcement of code of conduct is fair and consistent. <b>Strategy's Expected Result/Impact:</b> Follow SISD handbook. <b>Staff Responsible for Monitoring:</b> All Staff	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Make staff, students and parents aware of procedures for health related issues as necessary. <b>Strategy's Expected Result/Impact:</b> Conduct staff development and offer health activities, blood drives, flu shots. <b>Staff Responsible for Monitoring:</b> Nurse	Formative		
	Nov	Feb	Apr
			


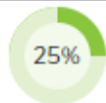




Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Continue to implement procedures, inducing presentations, for students to identify and report bullying to campus adults or Safe School Helpline. <b>Strategy's Expected Result/Impact:</b> Students will know the process to inform staff of bullying. <b>Staff Responsible for Monitoring:</b> Principal, Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Establish a comprehensive district support system in alignment with the district Code of Conduct in order to foster academic integrity for all Sharyland ISD students. <b>Strategy's Expected Result/Impact:</b> Students and parents know the academic expectations, resources and consequences. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Establish a comprehensive district support system in alignment with the district Code of Conduct in order to foster social integrity for all Sharyland ISD students. <b>Strategy's Expected Result/Impact:</b> Students and parents know the social expectations, resources and consequences. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Provide different outreach outlets for students and staff pertaining to suicide prevention, mental health, sexual abuse and sexual harassment. <b>Strategy's Expected Result/Impact:</b> Students, parents and staff will be informed of the resources available for assistance. <b>Staff Responsible for Monitoring:</b> Principal, Counselor	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 2:** By the end of the year, reduce the involvement of students in gang related activities and drug use by 5% as measured by district discipline reports.

**Evaluation Data Sources:** Skyward Discipline records

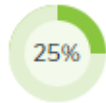
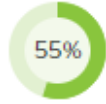

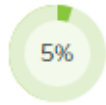
Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Monitor campus environment on a regular basis by using K-9 service monthly, <b>Strategy's Expected Result/Impact:</b> Schedule K-9 visits. <b>Staff Responsible for Monitoring:</b> Principal, K-9 Officer  <b>Funding Sources:</b> (O) K-9 Services - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Continue daily enforcement of a strong discipline program. <b>Strategy's Expected Result/Impact:</b> Follow SISD code of conduct. <b>Staff Responsible for Monitoring:</b> All Staff	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Emphasize the importance of a drug/tobacco free school (fall and spring) and Enforce a zero-tolerance drug policy. <b>Strategy's Expected Result/Impact:</b> Students will be informed of the expectations and consequences, following SISD code of conduct, <b>Staff Responsible for Monitoring:</b> All Staff  <b>Funding Sources:</b> (O) Police Officers - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide speakers to educate students regarding drug awareness,. <b>Strategy's Expected Result/Impact:</b> Schedule Guest speakers. <b>Staff Responsible for Monitoring:</b> Counselor, Police Officers	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Implement the district random drug testing program approved by SISD Board of Trustees <b>Strategy's Expected Result/Impact:</b> Students will be drug tested. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Develop and implement strategies for drug awareness and prevention designed to create environments and conditions that support behavioral health and the ability of students to withstand challenges. <b>Strategy's Expected Result/Impact:</b> Students will know resources made available to them. <b>Staff Responsible for Monitoring:</b> Administration, Counselor, Police Officers	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			






**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 3:** Throughout the year, promote school/district pride to ensure 100% student and staff participation in campus activities.

**Evaluation Data Sources:** Climate survey

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Establish a positive rapport with students and colleagues. <b>Strategy's Expected Result/Impact:</b> Develop relationships, communication . Recognize through Publicity, Archives, Announcements <b>Staff Responsible for Monitoring:</b> All Staff	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Wear a school spirit shirt on Fridays to represent Sharyland Cobra Pride. <b>Strategy's Expected Result/Impact:</b> Students and staff will wear a Cobra shirt on Friday's. <b>Staff Responsible for Monitoring:</b> All Staff	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Recognize staff contributions to the success of the campus and district. <b>Strategy's Expected Result/Impact:</b> Staff recognition will be posted on district social media, campus newsletter and announcements. <b>Staff Responsible for Monitoring:</b> All Staff  <b>Funding Sources:</b> (O) Newspaper, (O) Website Fund: 163,199,461 - 163 - Principal Funds, (O) Newspaper, (O) Website Fund: 163,199,461 - 199 - General Funds, (O) Newspaper, (O) Website Fund: 163,199,461 - 461 - Campus Activity Fund	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Continue campus beautification. <b>Strategy's Expected Result/Impact:</b> List of Improvements. <b>Staff Responsible for Monitoring:</b> Campus SBDM, Principal  <b>Funding Sources:</b> (L) Local Funds, Fund: 199 - 199 - General Funds	Formative		
	Nov	Feb	Apr
			



Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Promote and validate student input regarding matters that are representative of student body. <b>Strategy's Expected Result/Impact:</b> Conduct Student Advisory Committee, including Student Council members. <b>Staff Responsible for Monitoring:</b> All Staff	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 4:** Provide presentations, staff development and resources to parents/students/community to improve parent/child communication, student support through individual/ small group counseling and more effectively address identified student safety areas such as: dating violence, sexual abuse, verbal aggression, sexual harassment, sex trafficking, violence prevention/intervention, bullying/cyber bullying, misuse of internet/technology resources and other maltreatment of children.

**Evaluation Data Sources:** Parent Meeting Agendas/sign-in sheets, Scheduled students presentations,

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 5:** Create and maintain a safe school environment which supports a positive, physical, emotional well-being for students & staff by reducing incident reports by 3% as measured by district reports by end of June 2023.

**Evaluation Data Sources:** Utilize Sign In Sheets and Campus Incident Reports.

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.

**Performance Objective 6:** Increase student, staff, and parents satisfaction rate by 5% by offering awareness of mental health interventions by end of June 2023.

**Evaluation Data Sources:** Sign-In Sheets, Agendas, Brochures, Presentations, Parent Surveys

**Goal 7:** Sharyland will provide a safe and secure learning environment for staff and all students.





**Performance Objective 7:** Establish comprehensive nursing and crisis team protocols on injury prevention, response management, and treatment care for our students and staff and thus reduce incidents by 5% through June 2023.






**Evaluation Data Sources:** Clinic incident reports

**Goal 8:** Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

**Performance Objective 1:** The district will implement technology to increase integration strategies to 100% to better meet the instructional needs of teachers and the learning needs of all students by the end of the 2022-2023 school year.

**Evaluation Data Sources:** Walk throughs, lesson plans






Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide campus based small group, hands-on training to all staff, professional, administrative, and instructional personnel. <b>Strategy's Expected Result/Impact:</b> Provide technology based staff development. <b>Staff Responsible for Monitoring:</b> Principal, Technology Reps.  <b>Funding Sources:</b> (O) Presenters, (O) Staff Development - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide access to community based professional development, advanced and remedial academic workshops, and state professional development continuing education opportunities to build internal knowledge and external partnerships. <b>Strategy's Expected Result/Impact:</b> Provide technology based staff development. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Develop and implement training and support programs for all students, staff, and parents that targets digital citizenship. <b>Strategy's Expected Result/Impact:</b> All stakeholders will receive digital citizenship training. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Technology Dept.	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide internal support and technology needed to promote maximum utilization of Google Apps for Education Tools. <b>Strategy's Expected Result/Impact:</b> Teachers will implement Google classroom resources. <b>Staff Responsible for Monitoring:</b> Technology Dept. Principal, Dean of Instruction, Teachers  <b>Funding Sources:</b> - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Utilize Chromebooks/laptops/hotspots for students to utilize educational software and access online resources. <b>Strategy's Expected Result/Impact:</b> Teachers and Students will utilize technology resources to increase student performance. <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Teachers	Formative		
	Nov	Feb	Apr
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 8:** Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

**Performance Objective 2:** Ensure that all students have the necessary resources (laptop, chromebook, hotspots, calculators) to access and receive effective instruction.

**Evaluation Data Sources:** Attendance, Gradebook, Technology Inventory lists

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> District initiative for one-to-one student/tech device. <b>Strategy's Expected Result/Impact:</b> All students will be able to have the resources to connect for virtual instruction.	Formative		
	Nov	Feb	Apr
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			



# State Compensatory

## Budget for Sharyland Advanced Academic Academy

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

## Personnel for Sharyland Advanced Academic Academy

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Melissa Montalvo	SCE Aide	1

# Campus Funding Summary

163 - Principal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	3	(O) Newspaper, (O) Website Fund: 163,199,461		\$0.00
Sub-Total					\$0.00
191 - State High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3	Marketing and Promotional Items		\$0.00
2	1	5	Testing Fee/Materials- 1,000.00		\$0.00
2	1	6			\$0.00
2	1	7			\$0.00
2	1	8	General Funds, High School Allotment, Title I Fund: 191,199,211		\$0.00
2	2	3	Conference Materials, High School Allotment , AP/GT Funds		\$0.00
2	2	4	GT Funds, High School Allotment, Materials		\$0.00
2	2	5	Exam Fees		\$0.00
2	3	1	High School Allotment,		\$0.00
2	3	4			\$0.00
2	3	5	High School Allotment		\$0.00
4	1	3	Academic Tutors, After School/Saturday Tutoring,		\$0.00
4	1	7			\$0.00
5	1	8	(O) Staff Development		\$0.00
6	1	2	Teacher/Academic Tutors		\$0.00
6	1	5	EOC Materials, Software Programs		\$0.00
6	1	8			\$0.00
Sub-Total					\$0.00
199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Class Offered		\$0.00
2	1	4	Funds: 199 PIC 22		\$0.00
2	1	5	Testing Fee/Materials- 10,000.00; Edmentum Online Curriculum		\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	8	General Funds, High School Allotment, Title I Fund: 191,199,211		\$0.00
2	1	10	TSI tests, Tutoring		\$0.00
2	2	2	AP Exam Fees		\$0.00
2	2	3	Conference Materials,) High School Allotment, AP/GT Funds		\$0.00
2	2	4	GT Funds, High School Allotment , Materials		\$0.00
2	2	5			\$0.00
2	3	3	Lead4Word, Exam view, SISD Tracking System		\$0.00
3	1	2	(O) Saturday School, Fund:199		\$0.00
3	2	4	Tutoring, Plato-Edmentum		\$0.00
4	1	1	lead4ward,		\$0.00
4	1	3	Achieve 3000, Kuta, EOC Workbooks		\$0.00
4	1	7			\$0.00
5	1	3	O) Eduphoria Computer Programs, iPads		\$0.00
5	1	8	(O) Staff Development		\$0.00
5	1	9	(O) Staff Development		\$0.00
6	1	2	Teacher/Academic Tutors		\$0.00
6	1	5	EOC Materials, Software Programs		\$0.00
6	1	6			\$0.00
7	2	1	(O) K-9 Services		\$0.00
7	2	3	(O) Police Officers		\$0.00
7	3	3	(O) Newspaper, (O) Website Fund: 163,199,461		\$0.00
7	3	4	(L) Local Funds, Fund: 199		\$0.00
8	1	1	(O) Presenters, (O) Staff Development		\$0.00
Sub-Total					\$0.00
199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	4	homework resources for at risk students		\$1,130.00
3	2	4	Classroom Supplies for SCE students		\$1,004.00
Sub-Total					\$2,134.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	8			\$0.00
6	1	3			\$0.00
6	1	6			\$0.00
6	1	8			\$0.00
8	1	4			\$0.00
Sub-Total					\$0.00
461 - Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	3	(O) Newspaper, (O) Website Fund: 163,199,461		\$0.00
Sub-Total					\$0.00